# English

Access Book 5

Unit 1: Homes

Lesson 1: My Home (pages 1 & 2)

Mr. Michael

Sunday, September 13<sup>th</sup>, 2020

# Rules & Procedures



Come to class on time.



If you do not respond to me verbally by saying your name or by typing your name in the chat, then you are absent.



Keep your mics on mute, until asked to share.



Please be on your best behavior.



No inappropriate profile pictures. Only pictures of yourself.



Only educational content to be posted in the chat.

# Learning Outcomes

### Students will be able to:

- 1. Review the grammar points.
- 2. Watch a short video on types of houses.
- 3. Look at different pictures of homes and decide which one they like.
- 4. Identify different types of homes.
- 5. Write the words in the box next to the correct letter.
- 6. Listen to students talk about where they live.
- 7. Match the students to the correct picture.
- 8. Participate in class discussions.



## Review Grammar Points

Watch this short video



## Starter



Look at the following pictures of homes.



Which home do you like the most?



2 Vocabulary
Write the words in the box next to the correct letter.

palace villa hut that

Villa c Palace

Hut d Flat



3 Listen track t Listen to the students talk about where they live. Match the student to the correct picture (A-D)



4 Talk Share your answers from Activity 3.

Amal tives in Dubal.
He lives in a...
villa
Anna lives...
palace

. . .

#### 5 Talk

Ask your classmates "Where do you live?" and complete the table. Then tell your partner about your classmates.

Name	Type of house
Mr. Michael	Villa
Zayed M	Flat
Ali H	Villa
Zayed T	Flat

## Repeat after me:



# In the chat box, type which type of home you live in?

## Plenary

Use the following template to answer the question:

My name is \_\_\_\_\_\_. I live in a

\_\_\_\_\_\_

For example:

My name is Mr. Michael. I live in a villa.





#### **Evaluate your learning for today in the chat:**

Type a **1** if you are confused.

Type a 2 if you are getting there.

Type a 3 if you got it!